

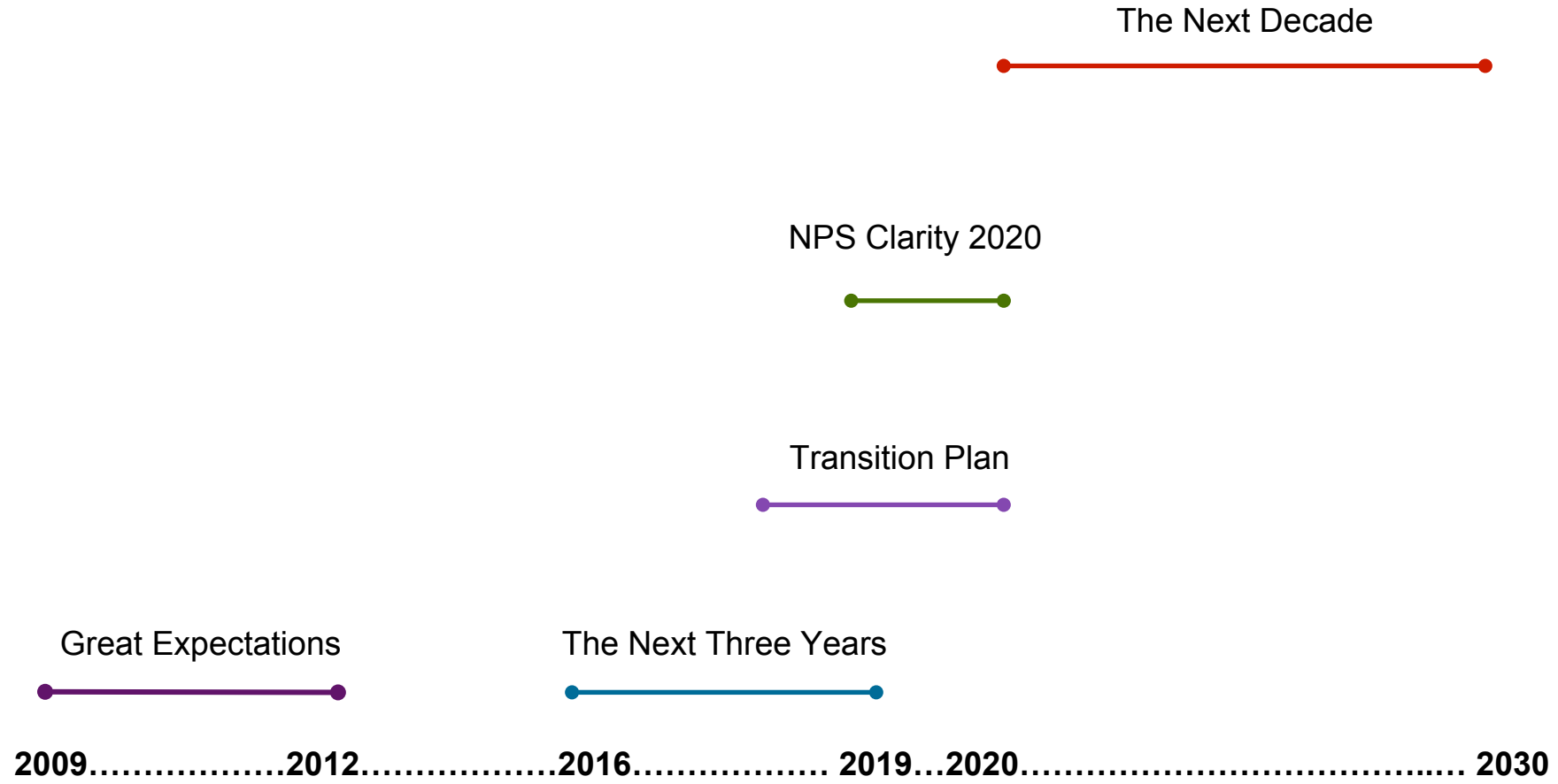


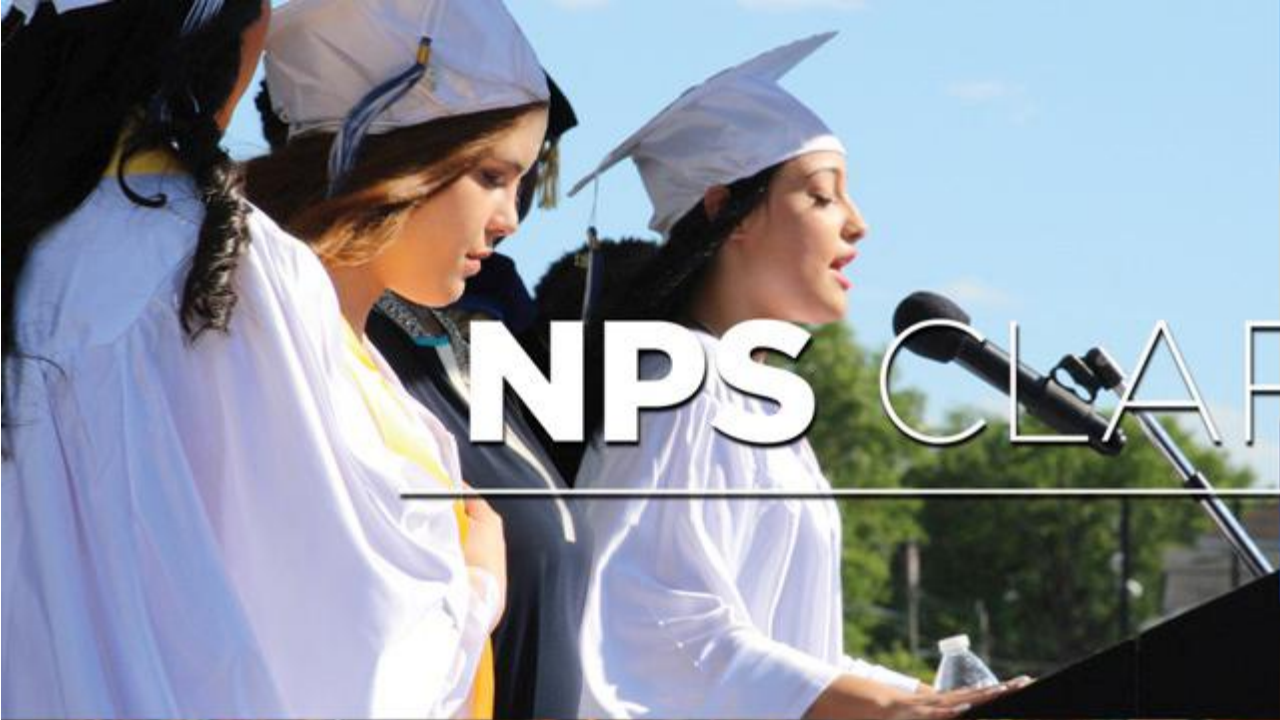
August Board Meeting

August 27, 2019

Roger Léon
Superintendent

Timelines





NPS CLARITY 2020

2019-2020

NPS Clarity 2020

6 Priorities

Priority #1 - Unified and Aligned Systems

Priority #2 - A Rigorous and Relevant Framework for Curriculum & Instruction

Priority #3 - Strength-Based and Responsive Culture

Priority #4 - Continuous Learning for All

Priority #5 - Integrated System of Supports

Priority #6 - Strong Reciprocal Partnerships

NPS Clarity 2020

40 Strategies

- 9 Priority #1 - Unified and Aligned Systems
- 8 Priority #2 - A Rigorous and Relevant Framework for Curriculum & Instruction
- 5 Priority #3 - Strength-Based and Responsive Culture
- 8 Priority #4 - Continuous Learning for All
- 4 Priority #5 - Integrated System of Supports
- 6 Priority #6 - Strong Reciprocal Partnerships

NPS Clarity 2020

168 Action Items

47 Priority #1 - Unified and Aligned Systems

40 Priority #2 - A Rigorous and Relevant Framework for Curriculum & Instruction

14 Priority #3 - Strength-Based and Responsive Culture

35 Priority #4 - Continuous Learning for All

17 Priority #5 - Integrated System of Supports

15 Priority #6 - Strong Reciprocal Partnerships

Three District Campaigns

- 100% Attendance: Every Day Matters
- NJSLA > 750: We only strive for 4s and 5s
- #1: Second to None

Attendance Campaign - Give Me 5!



Home to School Compact

A Principal Who Leads

A Teacher Who Cares

A Parent Who Loves

A Student Who Learns

Newark Board of Education



Newark's
Academic
Challenge
Kids⁴

“They’re going to get the kNACK of it!”

- Roger León, Superintendent

NAC⁴K

- Choose to Care
 - GPA 2.5 or higher
 - Pass State Standardized Tests
 - Attendance
 - Graduation Requirements
 - PSAT/SAT/ACT
 - Lunch Applications
 - Active participation in a school club, organization, and/or sport
-

NAC⁴K

- Attend (August High School Orientation Week)
(First Day of School)
(Back to School Night)
(Parent/Teacher Conferences)
 - Parent/Guardian signs and you return report cards and progress reports
 - Discipline Atom (clear)
-

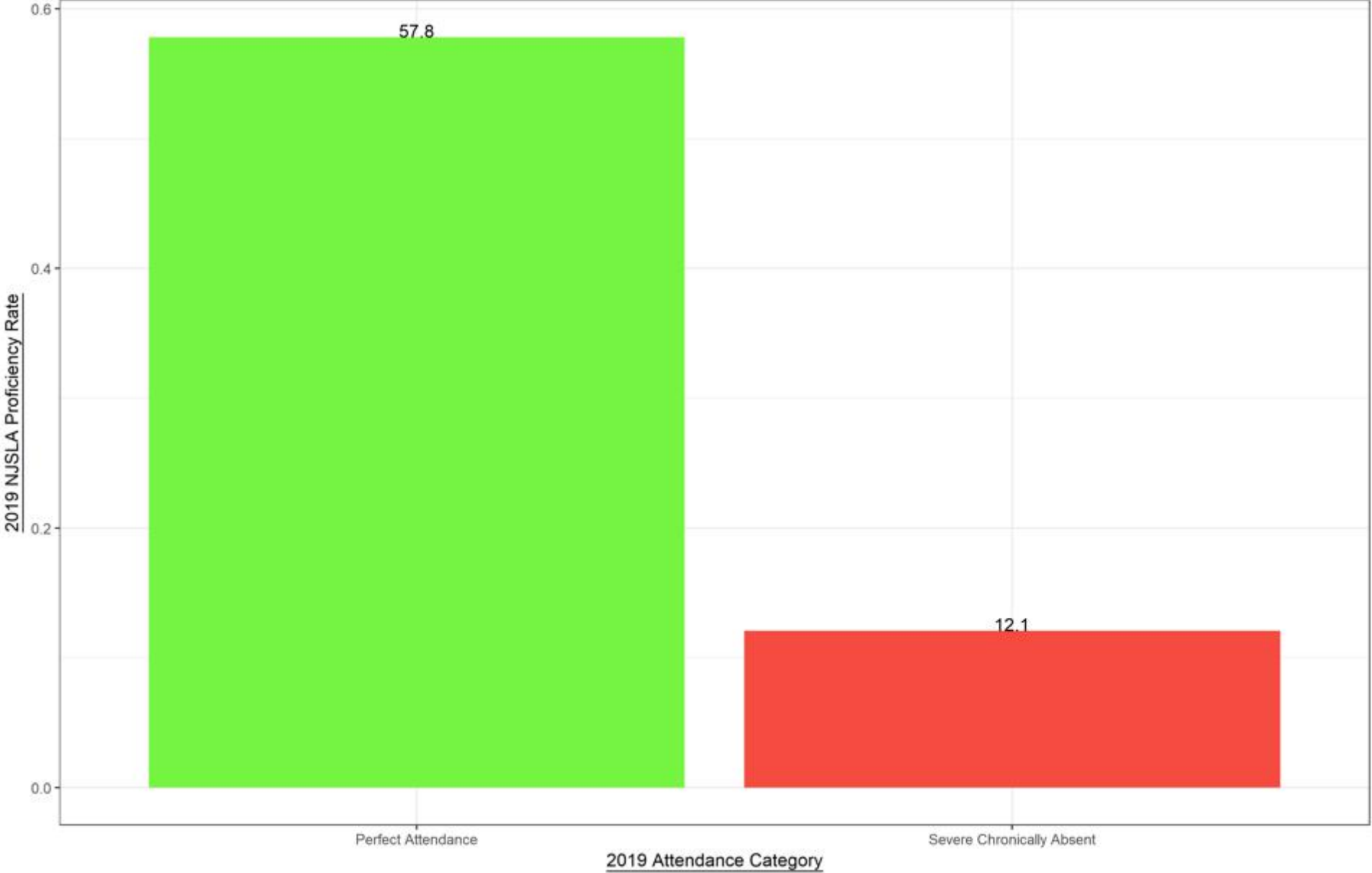
Review of District Policies

- Graduation Requirements
- Grading
- Attendance
- Promotion/Retention
- Discipline
- Game Point Task Force
- School Uniforms

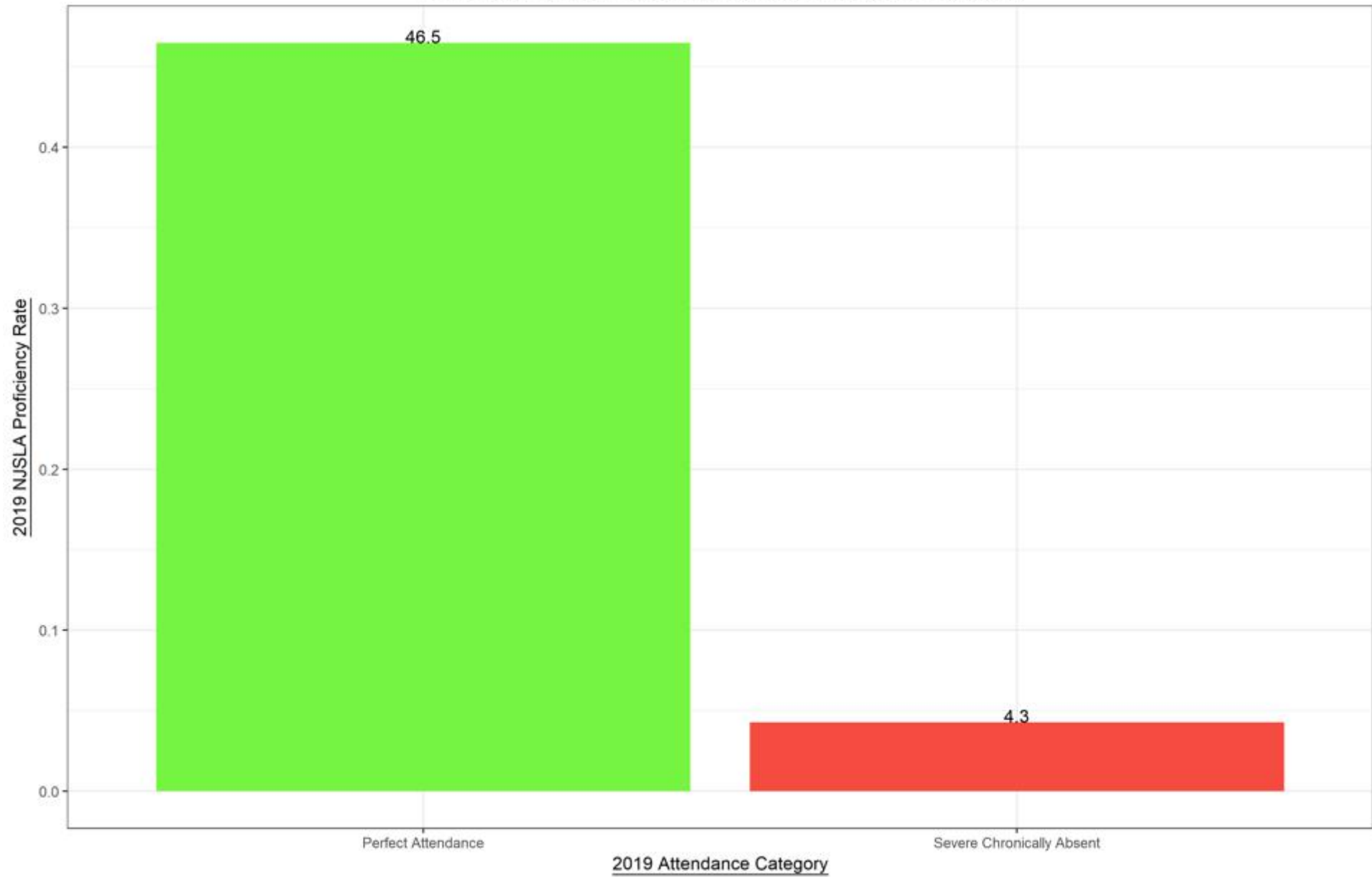
Definition of Attendance Categories

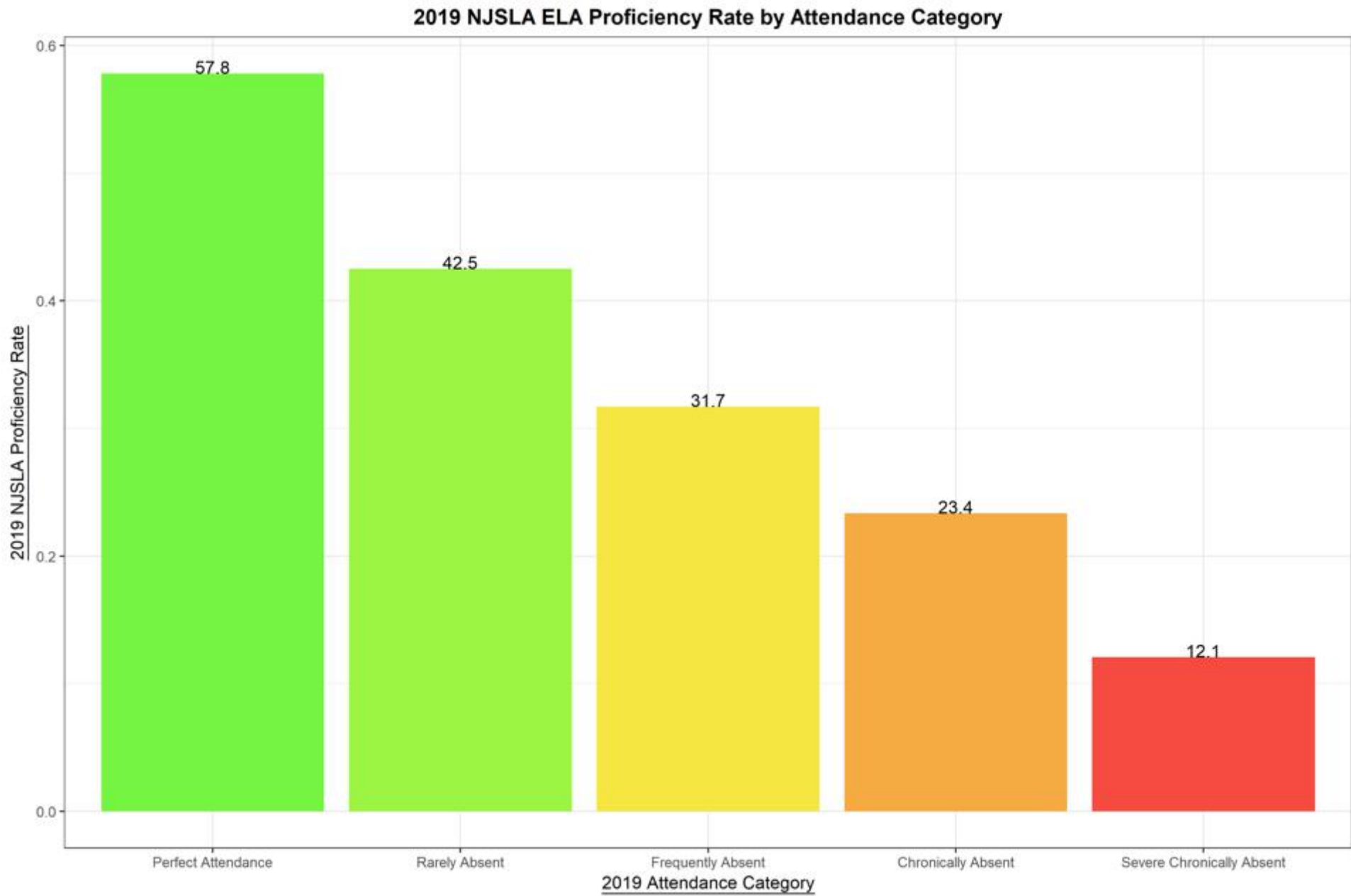
| Absence Category | Proportion of Days Absent |
|------------------|---------------------------|
| Rare | $0\% \leq r < 5\%$ |
| Frequent | $5\% \leq r < 10\%$ |
| Chronic | $10\% \leq r < 18\%$ |
| Severely Chronic | $r \geq 18\%$ |

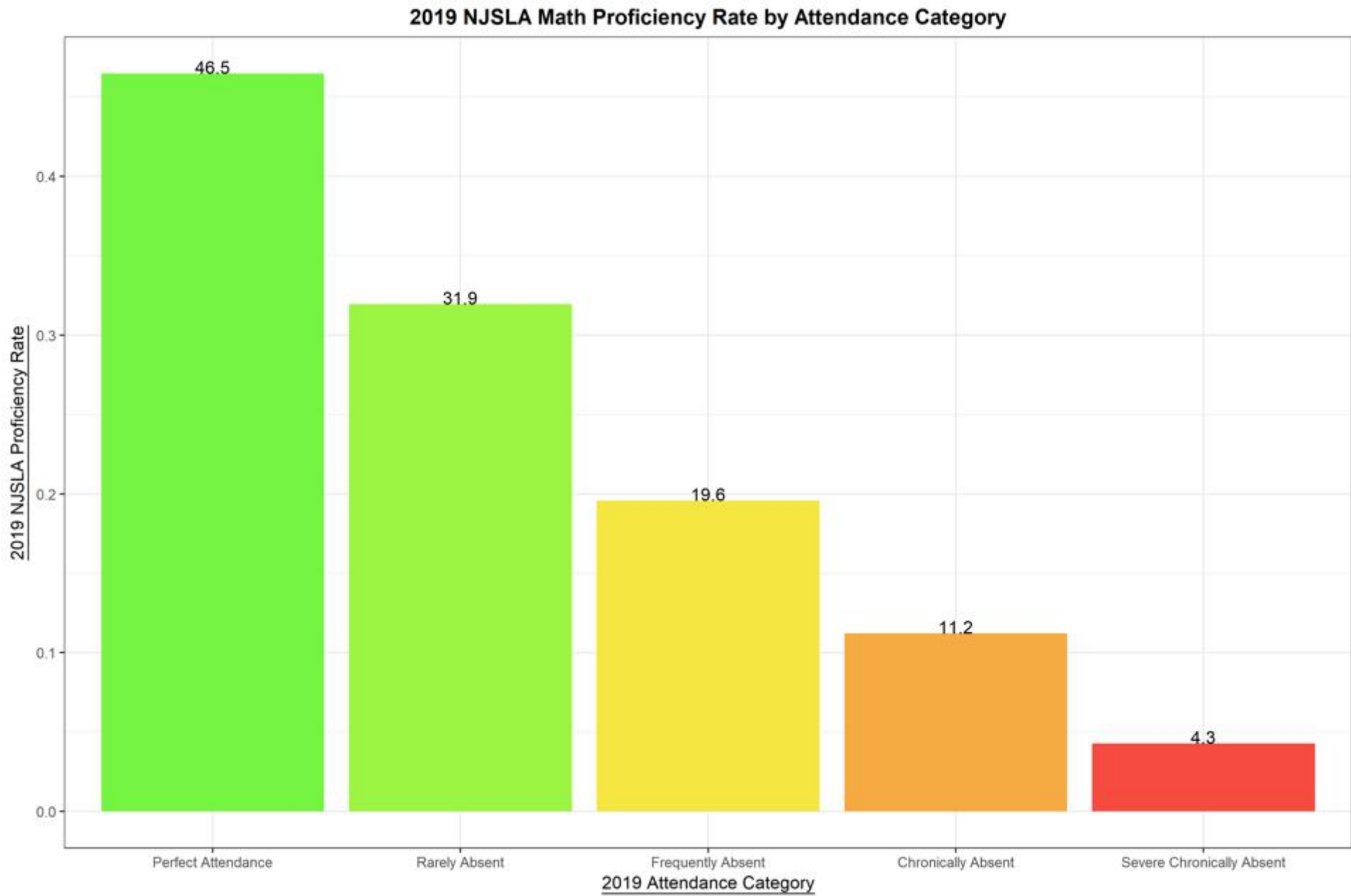
2019 NJSLA ELA Proficiency Rate by Attendance Category



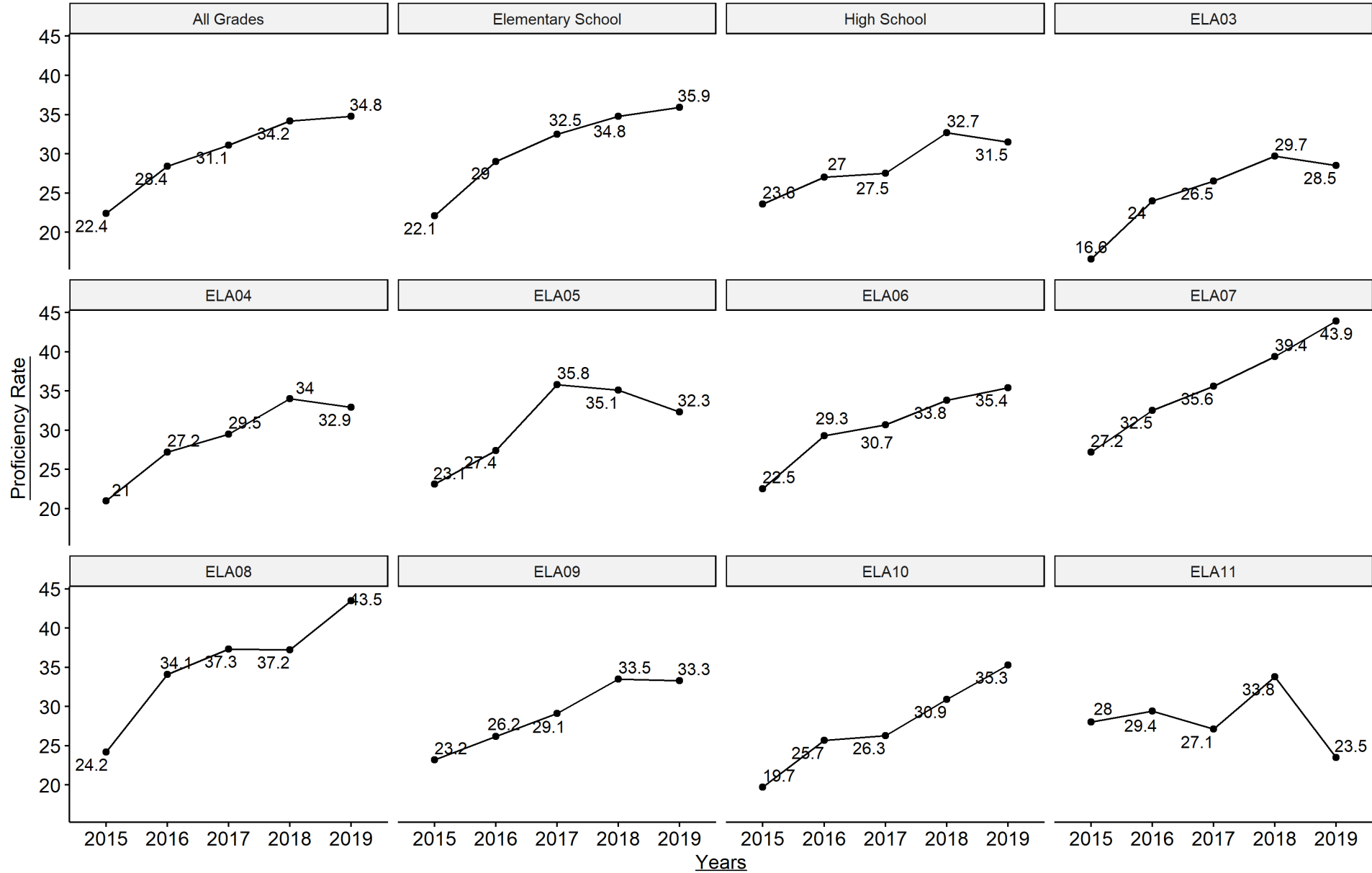
2019 NJSLA Math Proficiency Rate by Attendance Category







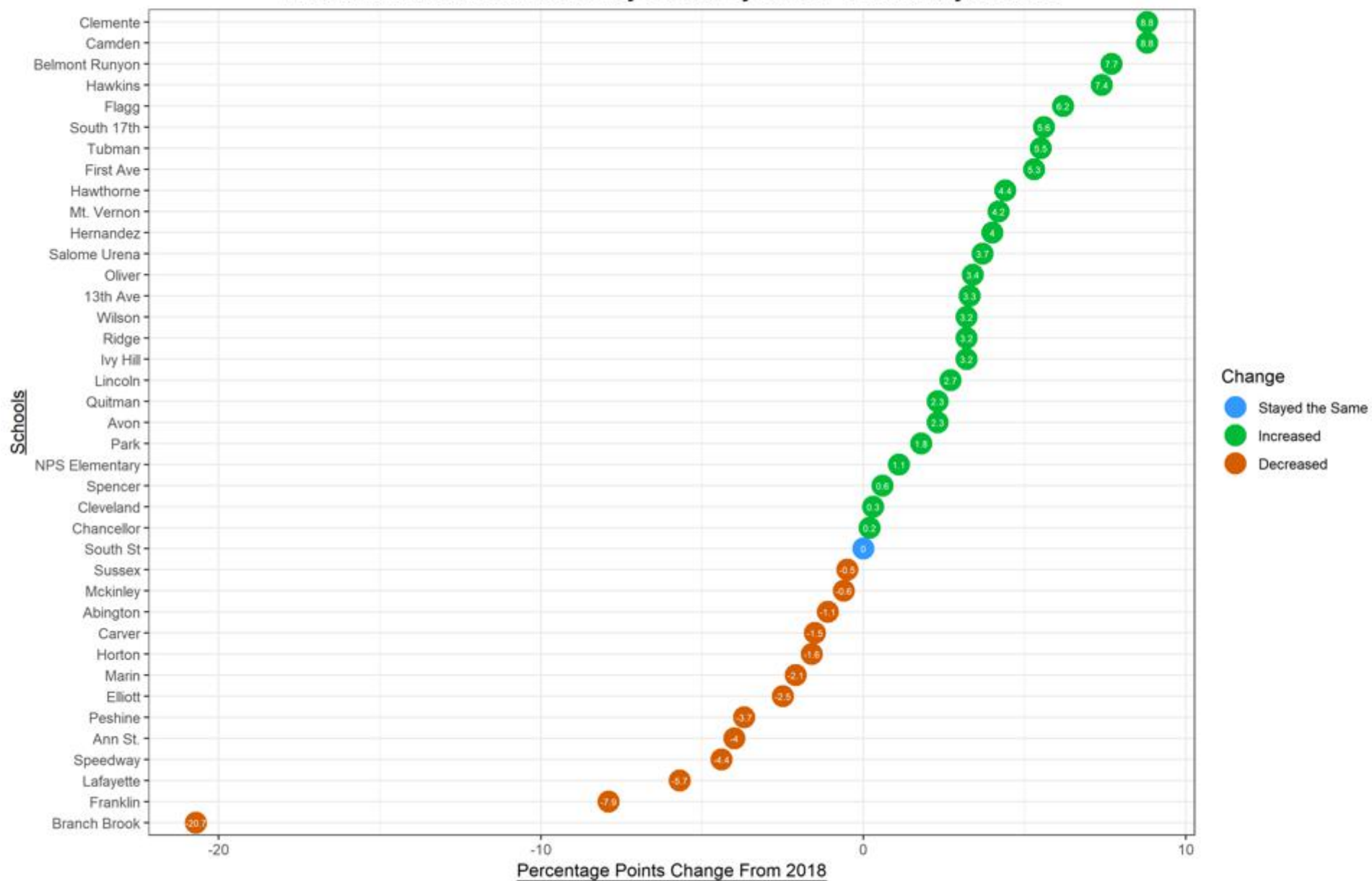
Five-Year Trend, Percentage of Students Scored Level 4 or 5 on NJSLA ELA: 2015-2019



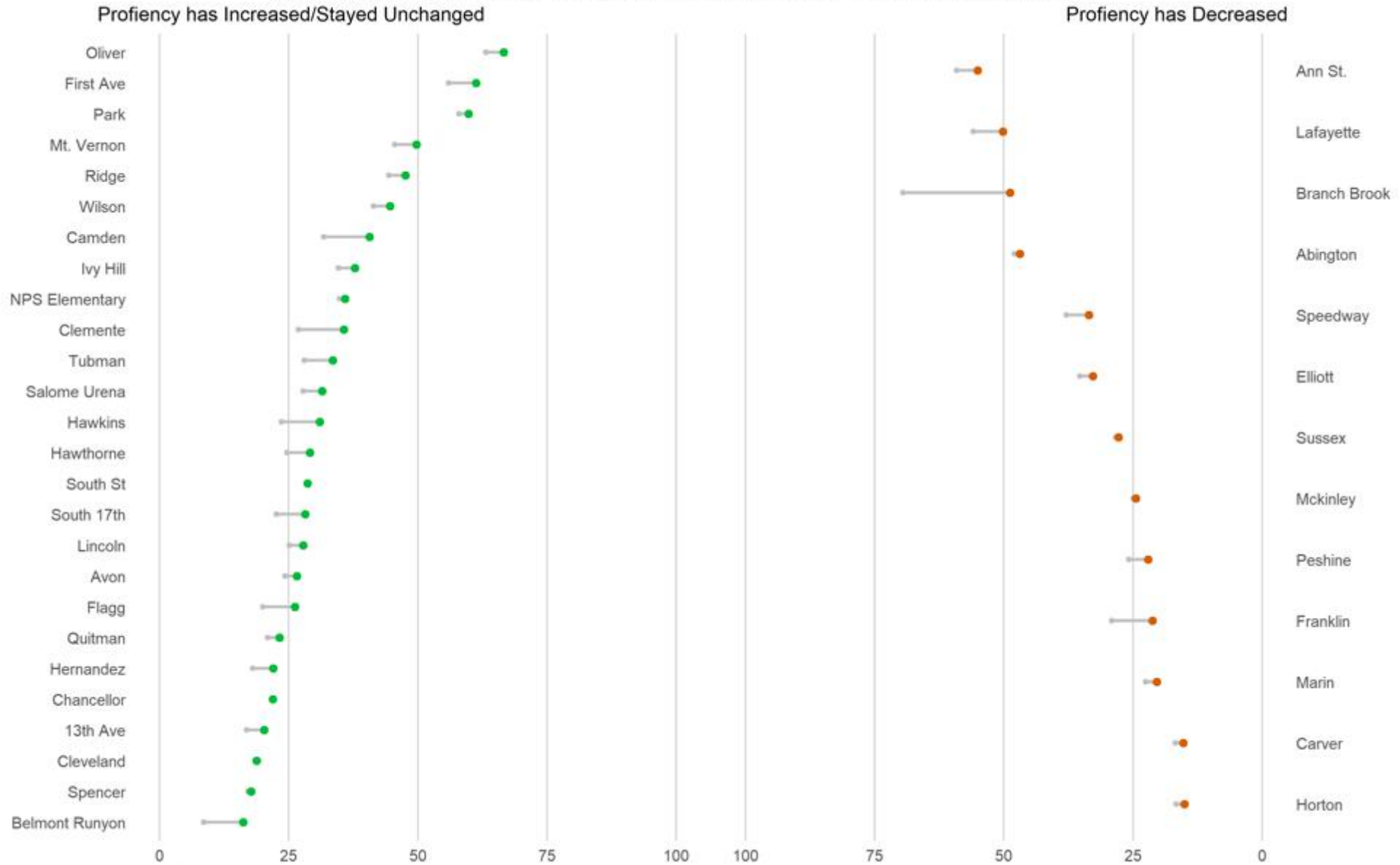
Five-Year Trend, Percentage of Students Scored Level 4 or 5 on NJSLA ELA: 2015-2019



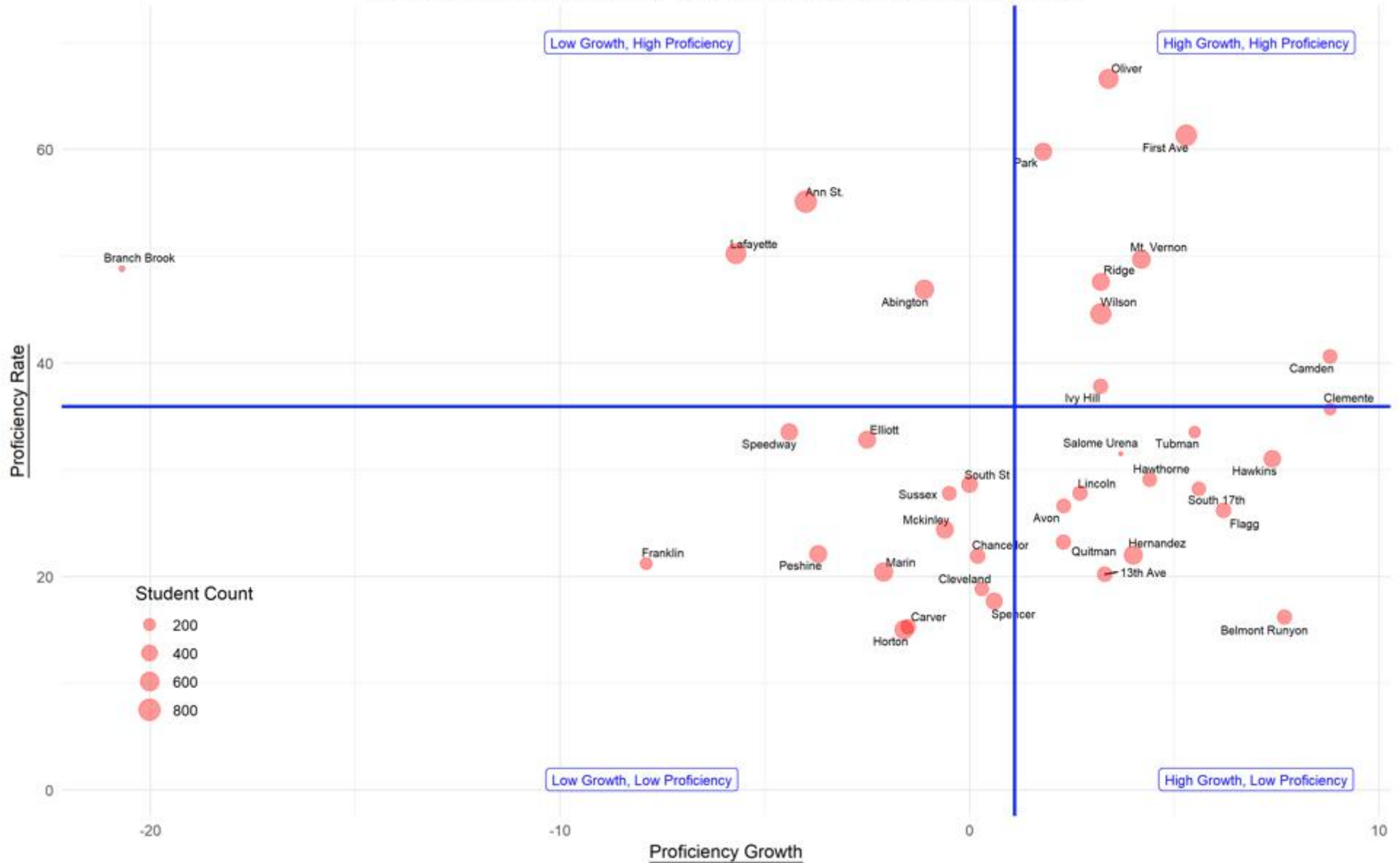
NJSLA ELA All Grades Proficiency Growth By School - Elementary Schools



NJSLA ELA Proficiency Change From 2018 to 2019 - Elementary Schools

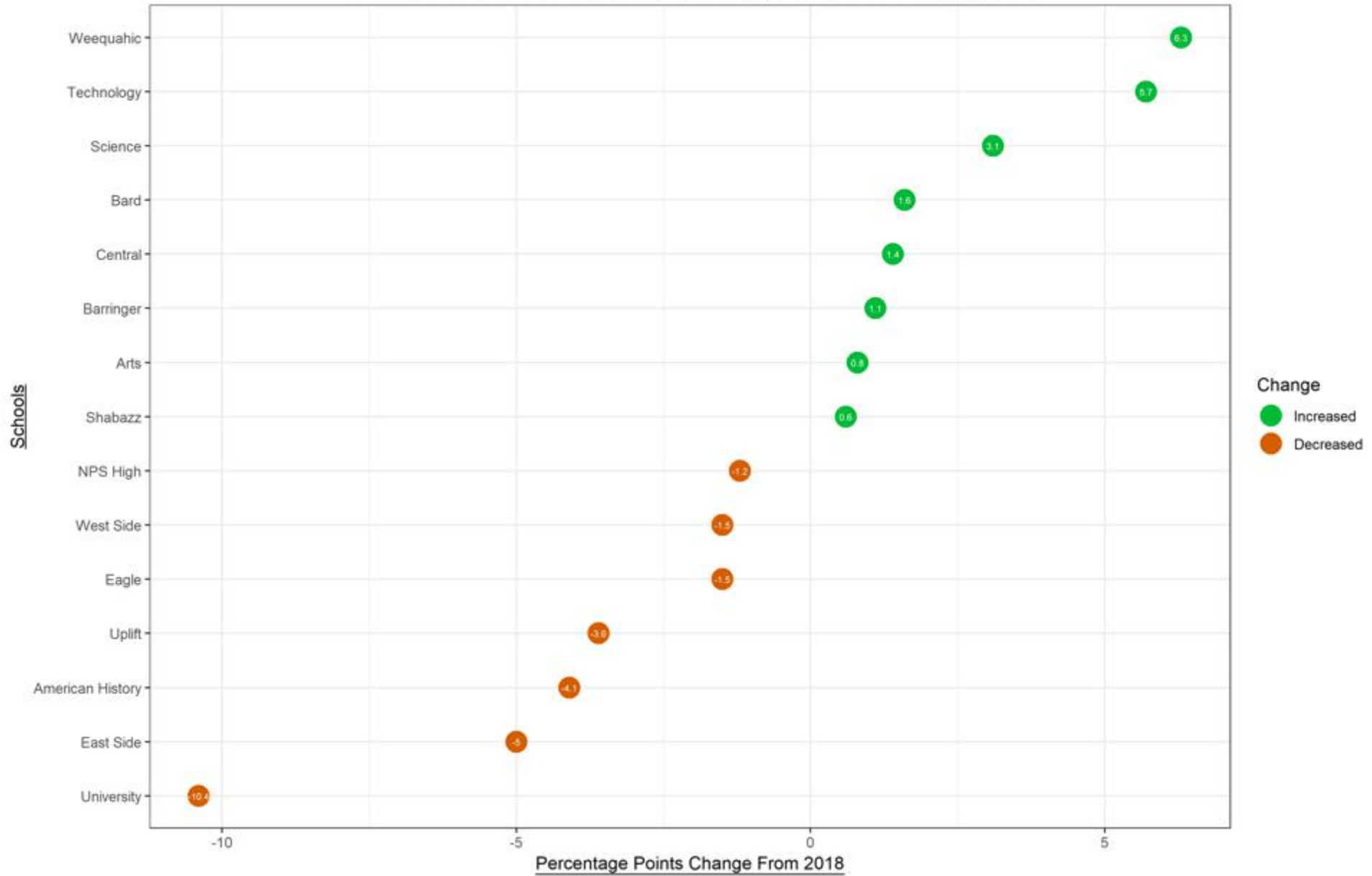


2019 NJSLA ELA Proficiency VS. Growth Matrix: Elementary Schools

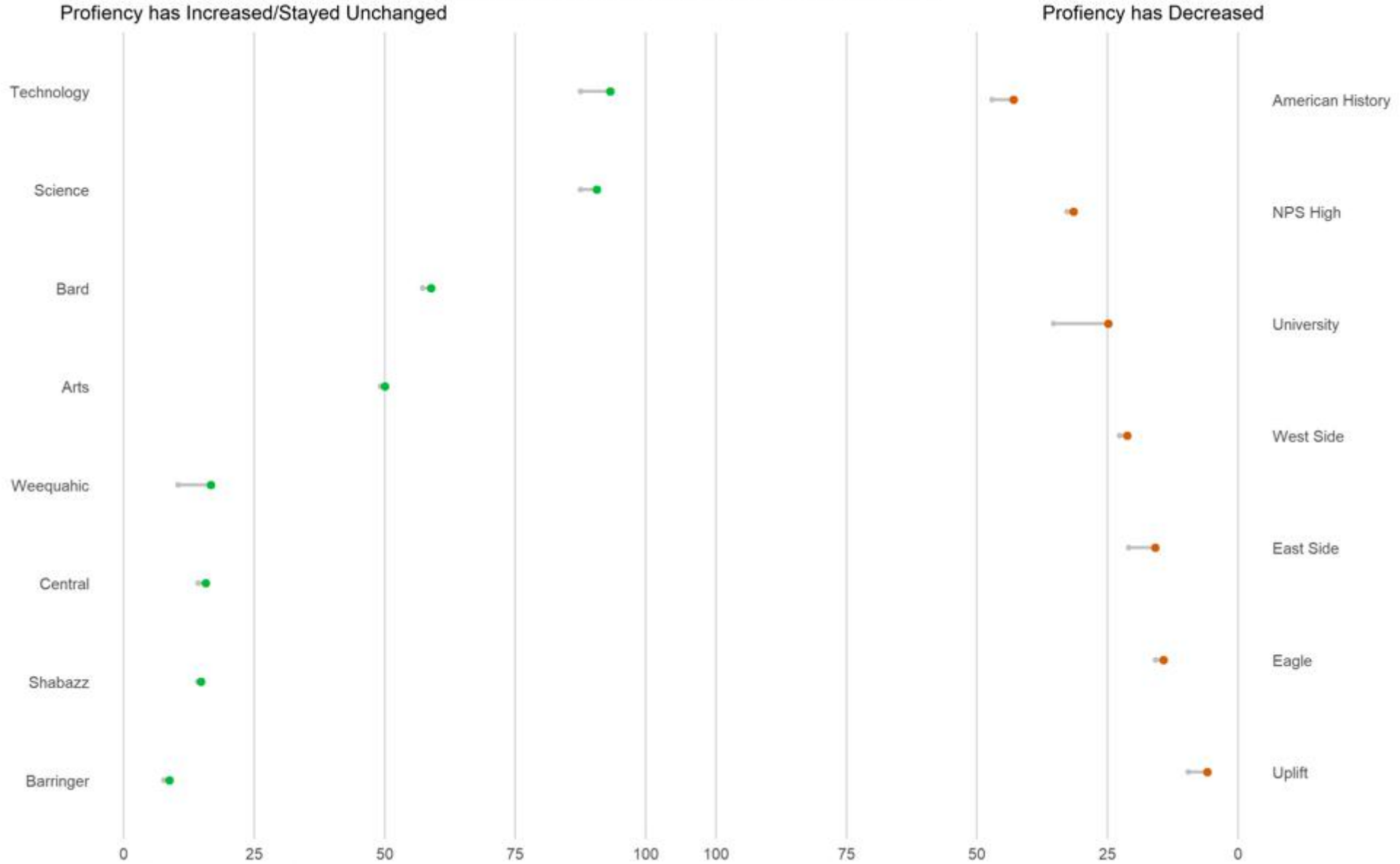


Note: the blue vertical & horizontal lines indicates the NPS average growth & proficiency

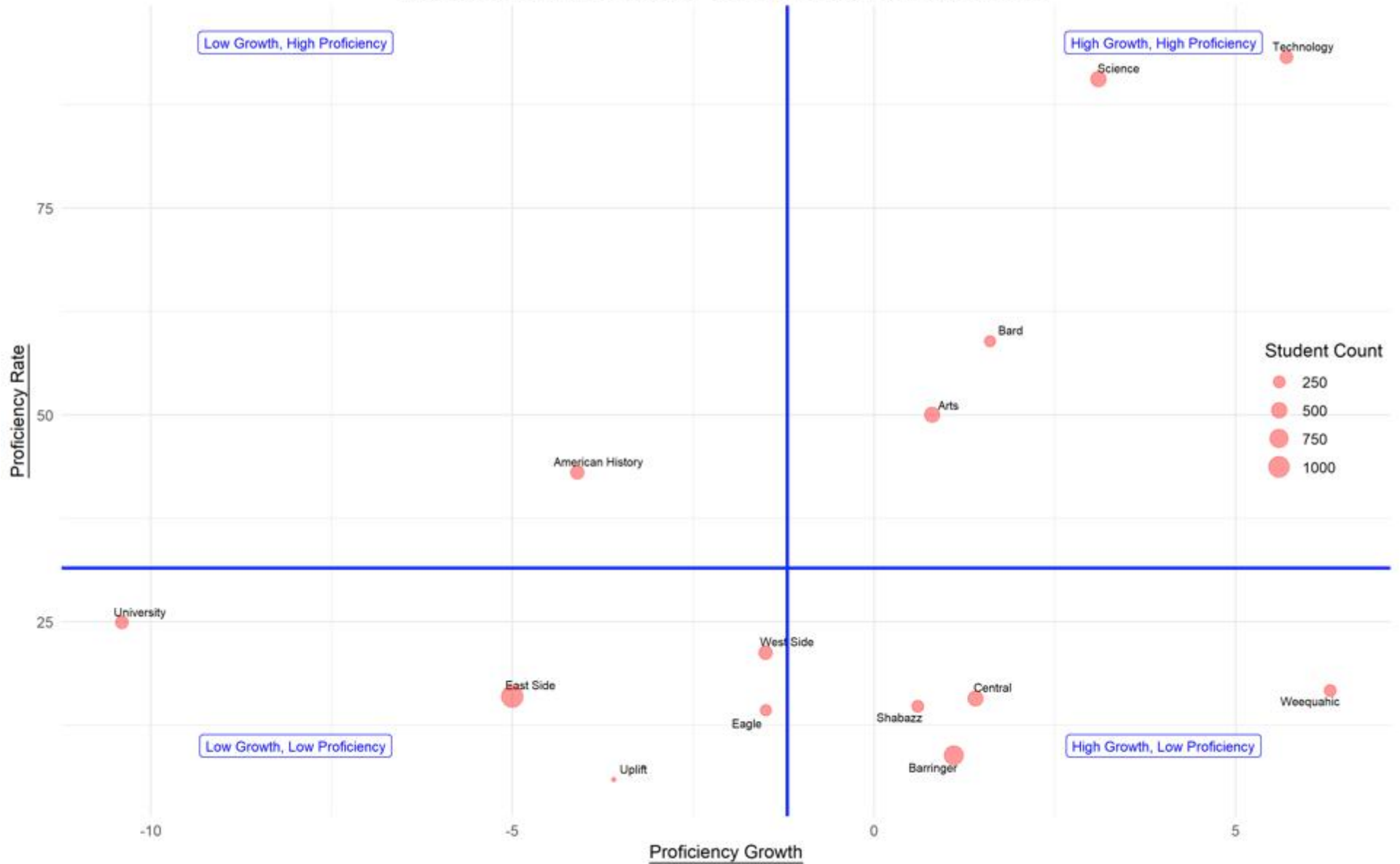
NJSLA ELA All Grades Proficiency Growth By School - High Schools



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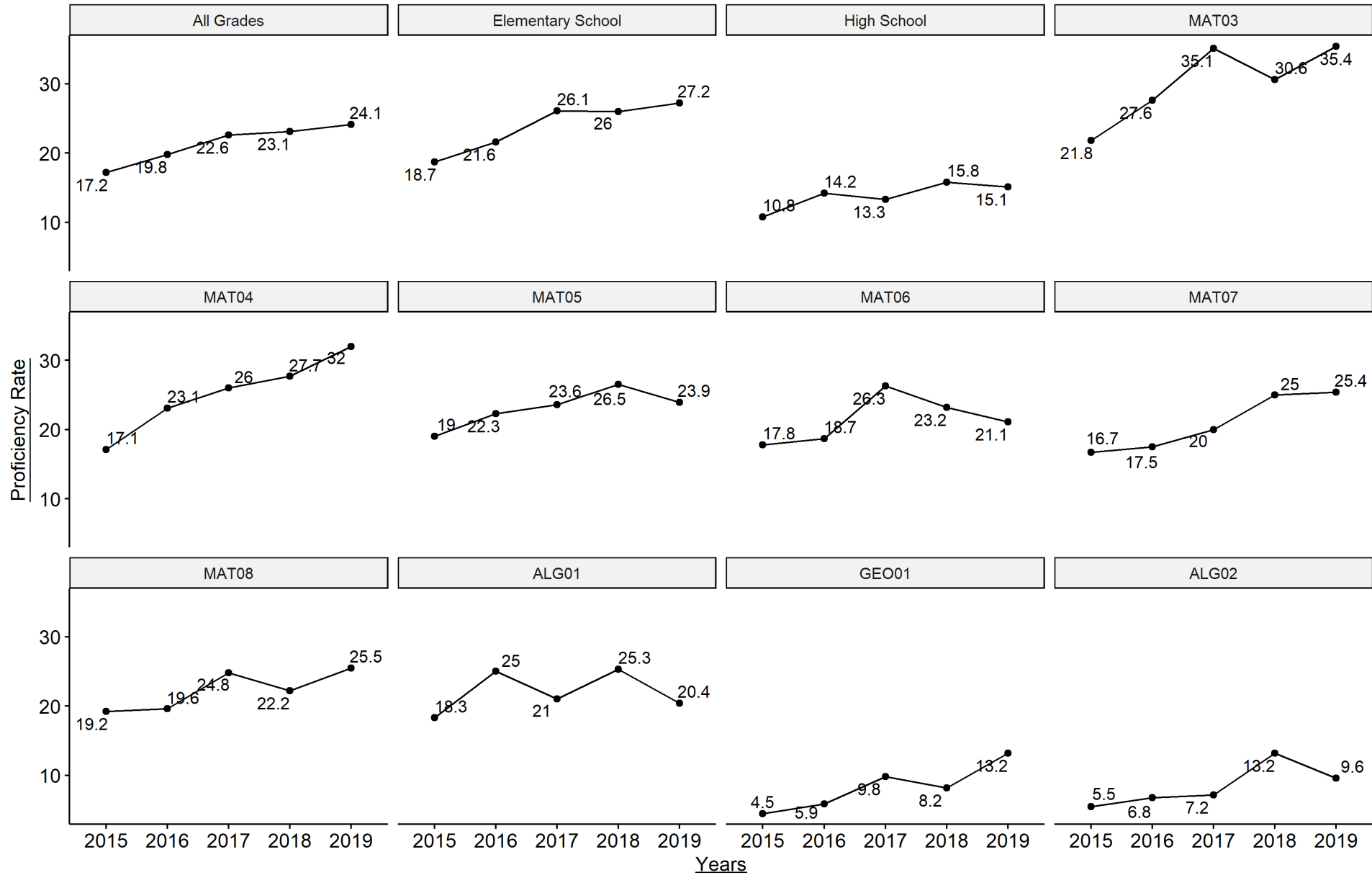


2019 NJSLA ELA Proficiency VS. Growth Matrix: High Schools



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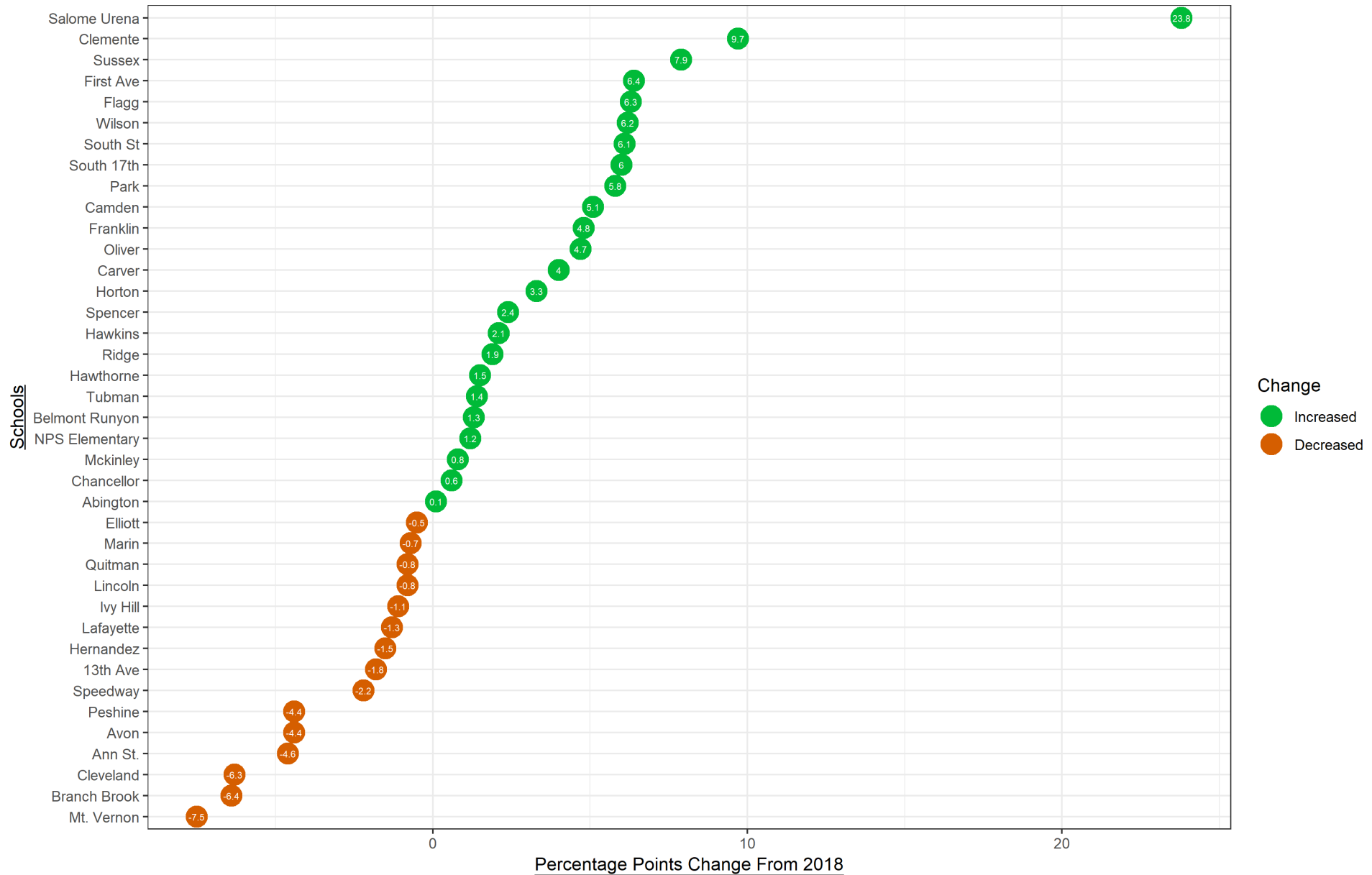
Five-Year Trend, Percentage of Students Scored Level 4 or 5 on NJSLA Math: 2015-2019



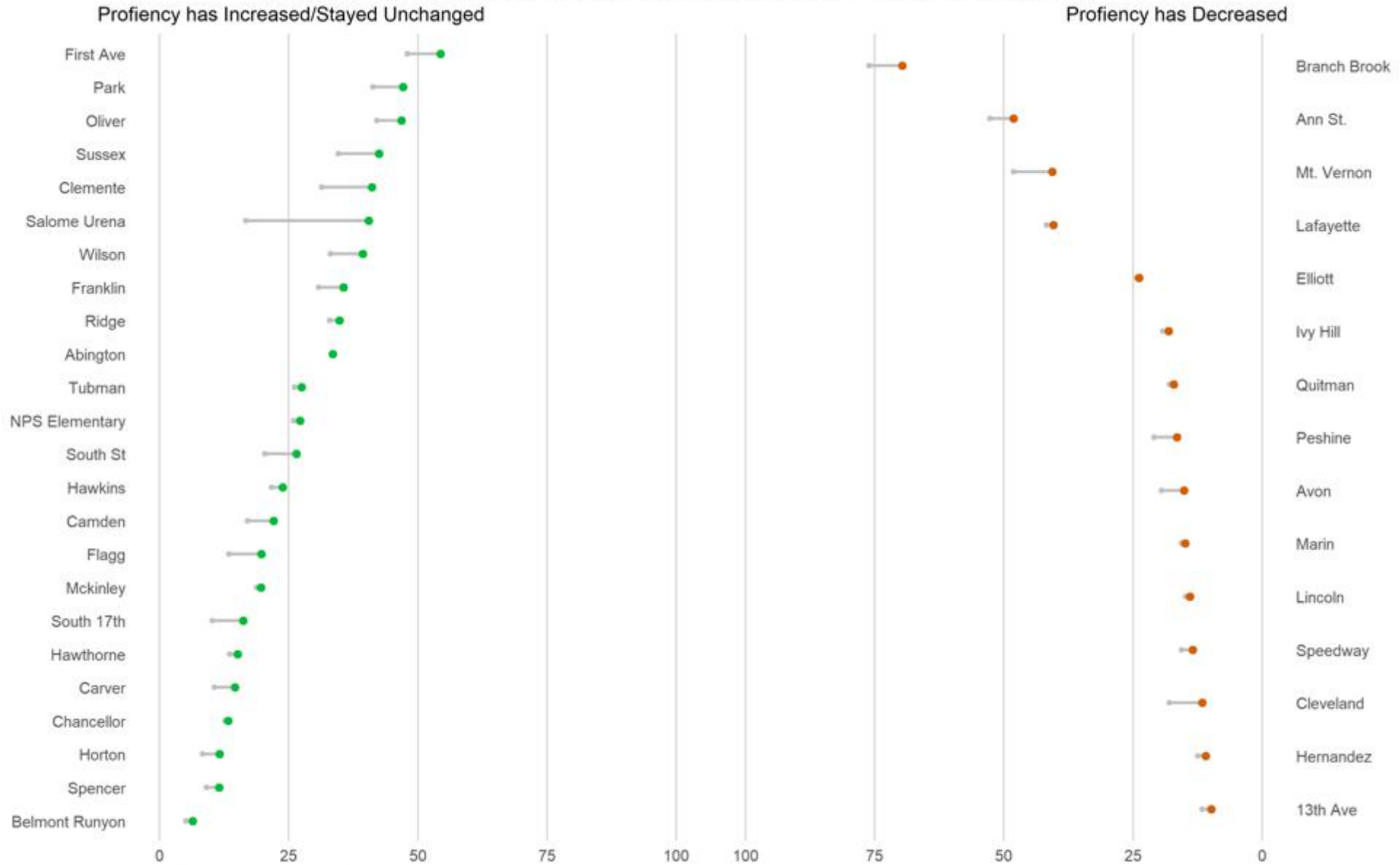
Five-Year Trend, Percentage of Students Scored Level 4 or 5 on NJSLA Math: 2015-2019



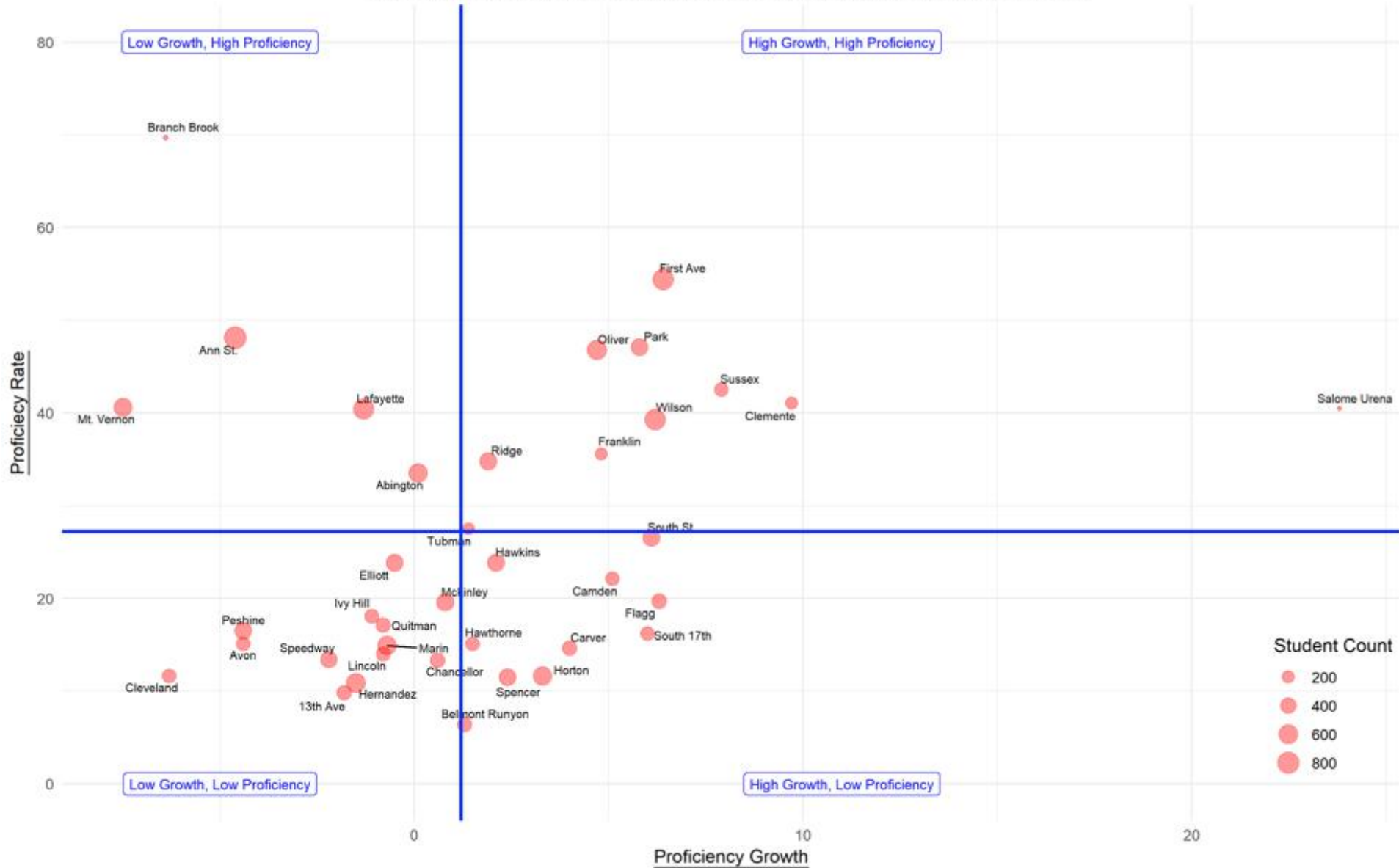
NJSLA Math All Grades Proficiency Growth By School - Elementary Schools



NJSLA Math Proficiency Change From 2018 to 2019 - Elementary Schools

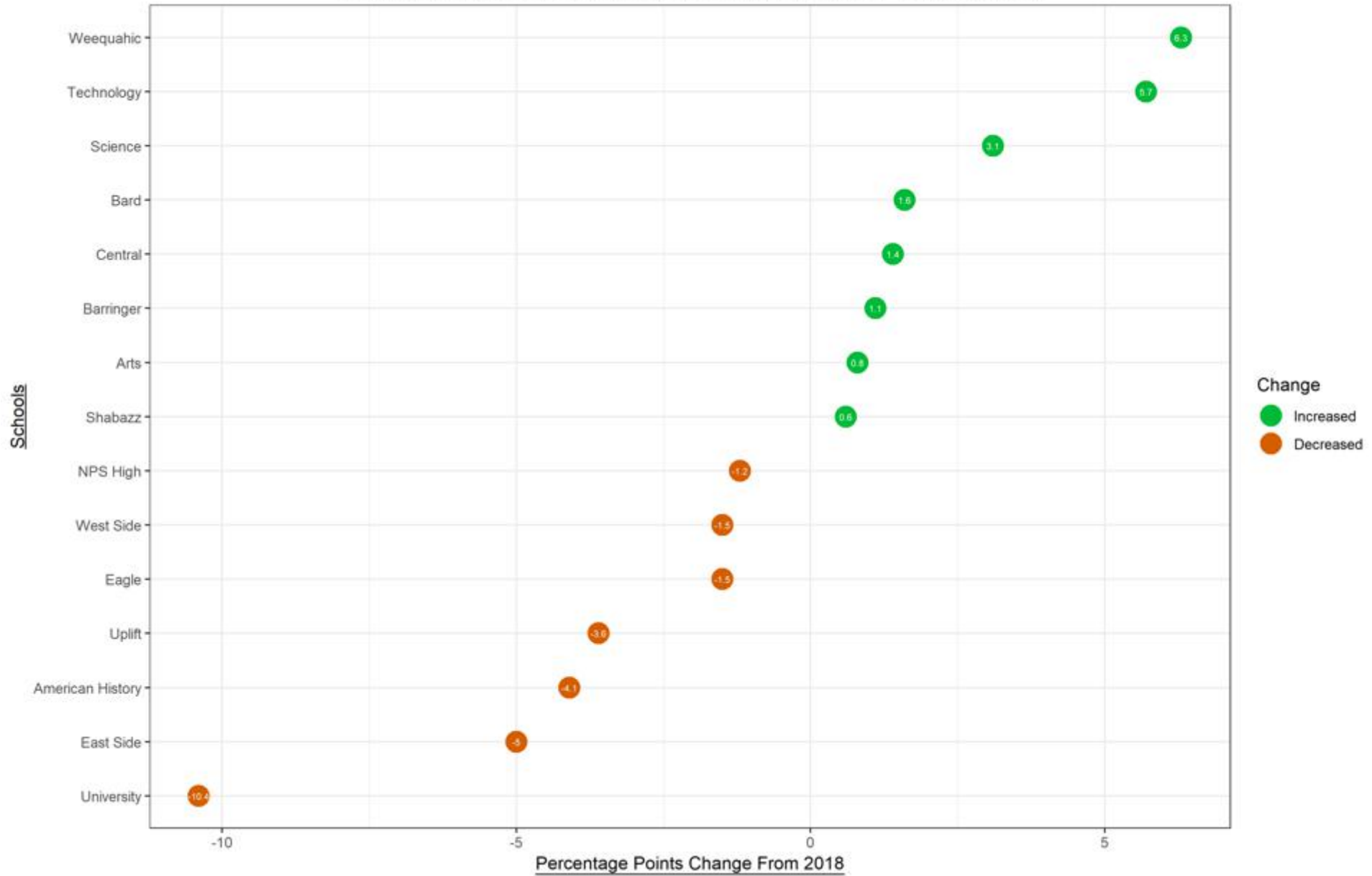


2019 NJSLA Math Proficiency VS. Growth Matrix: Elementary Schools

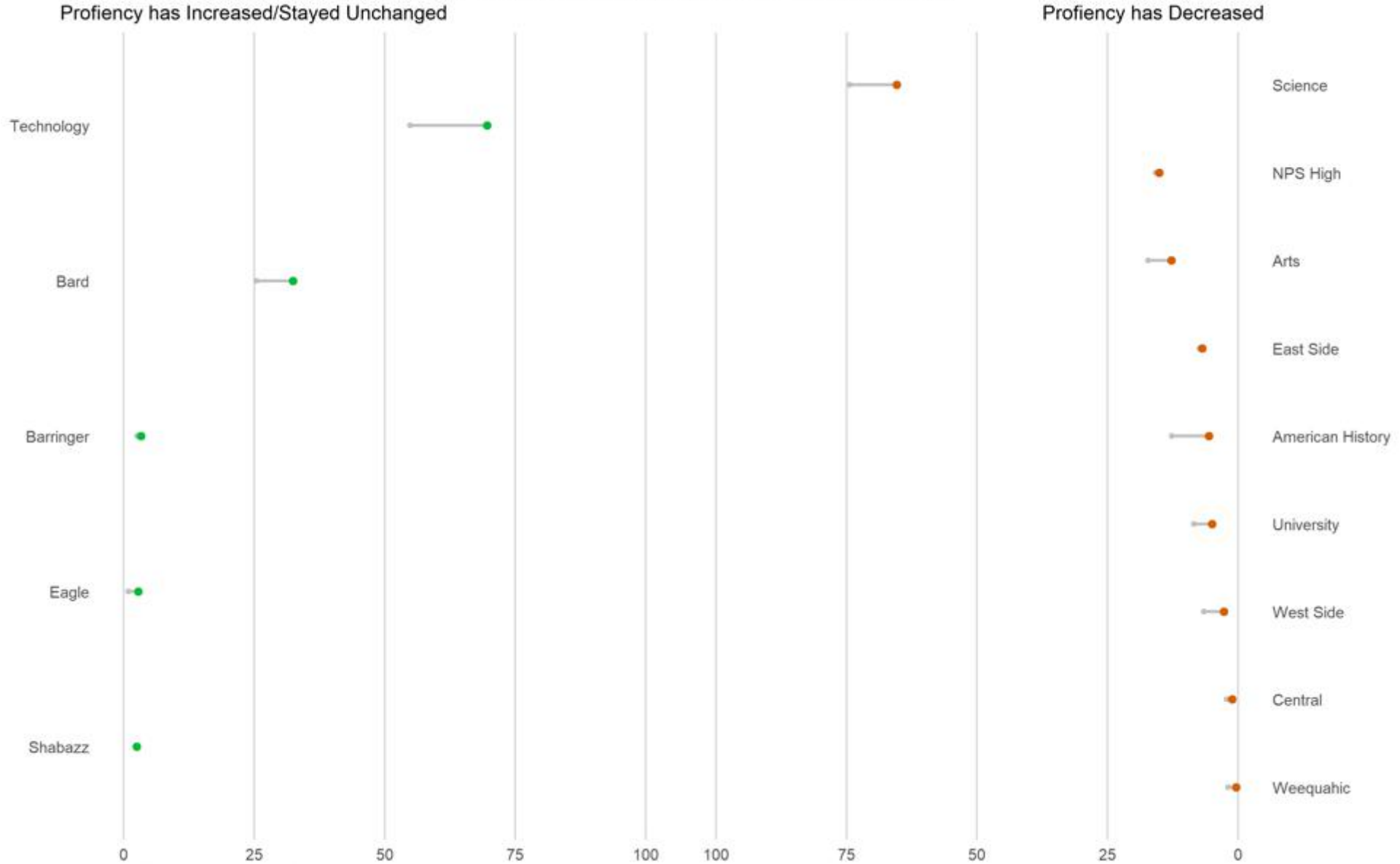


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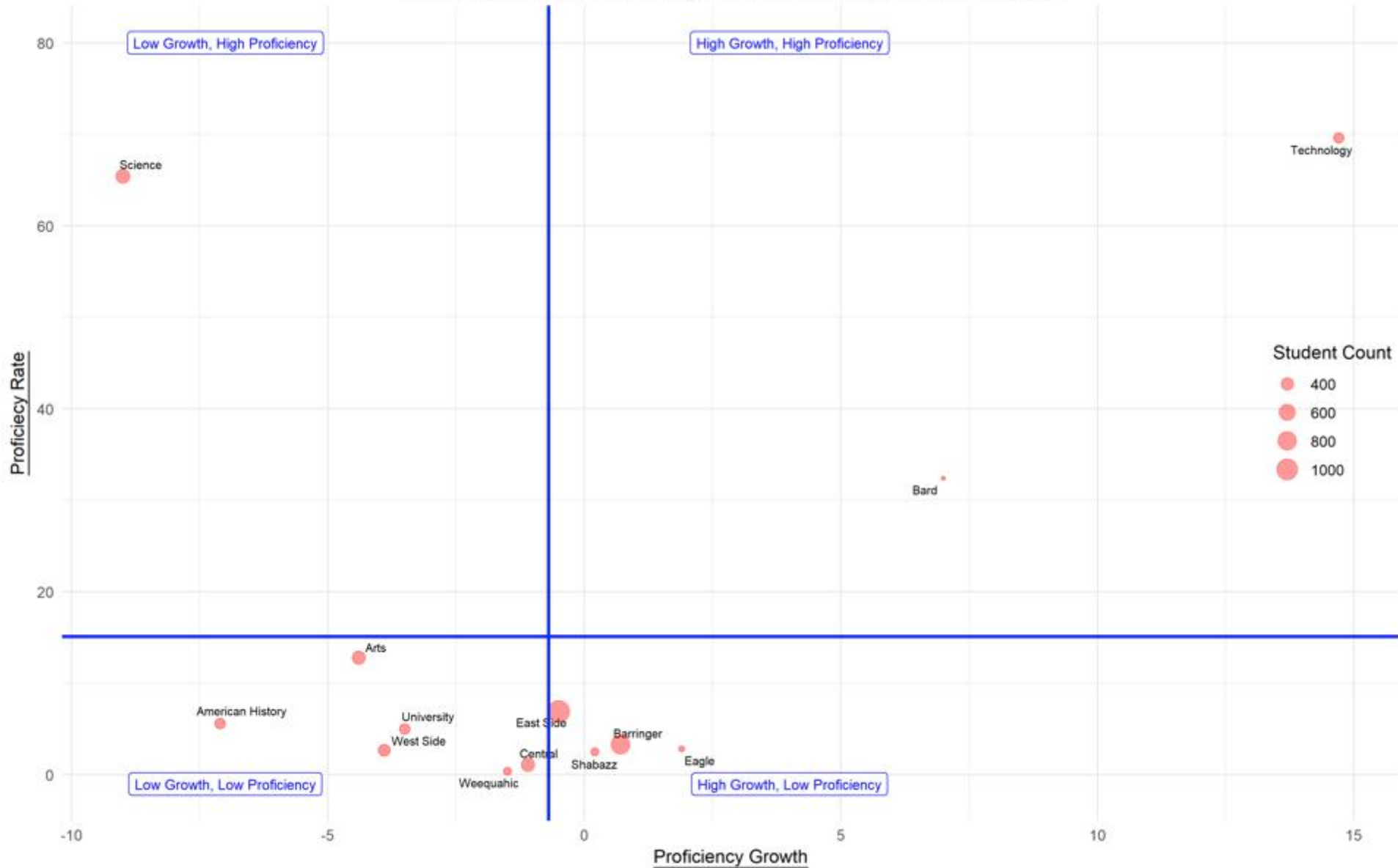
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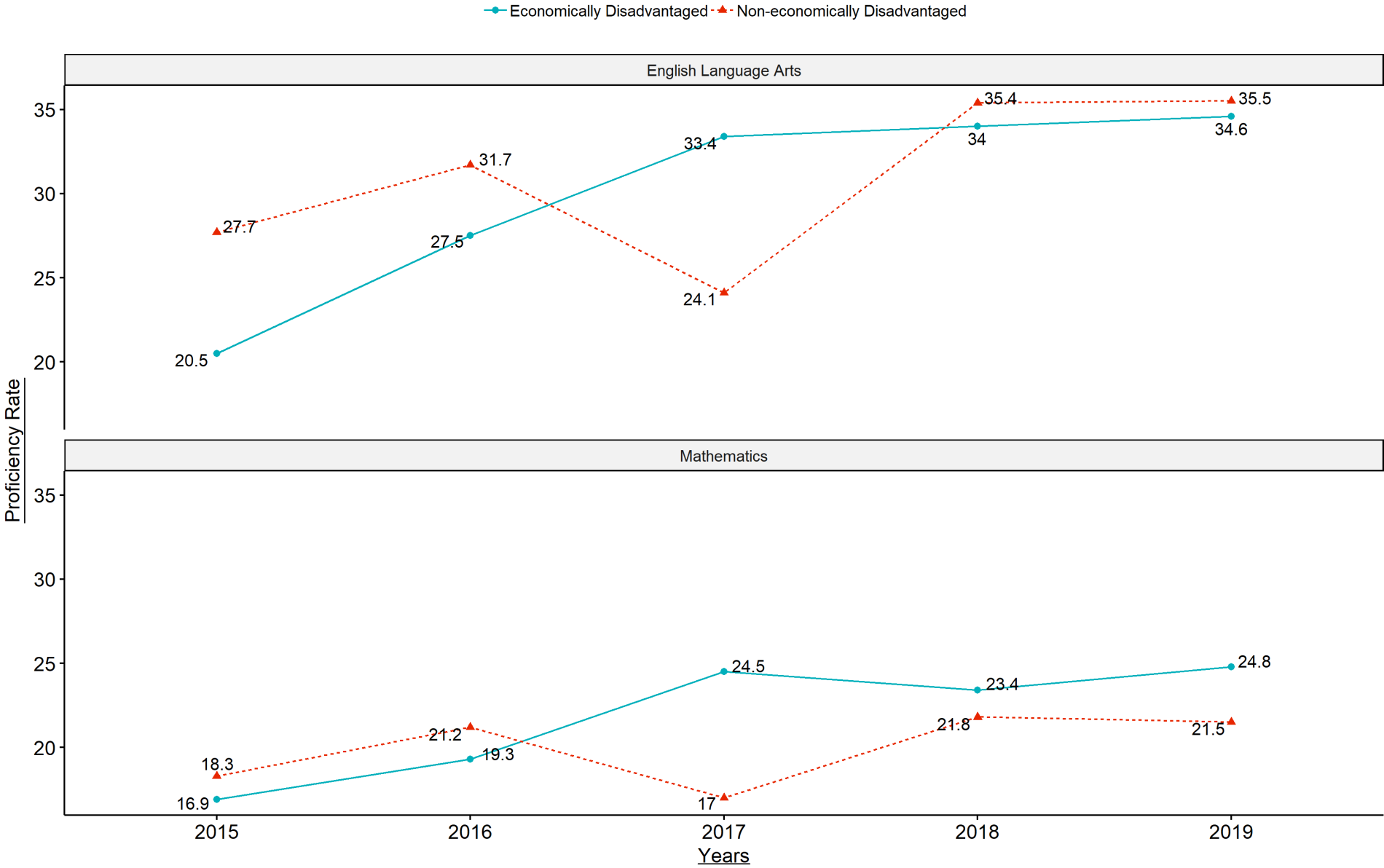


2019 NJSLA Math Proficiency VS. Growth Matrix: High Schools

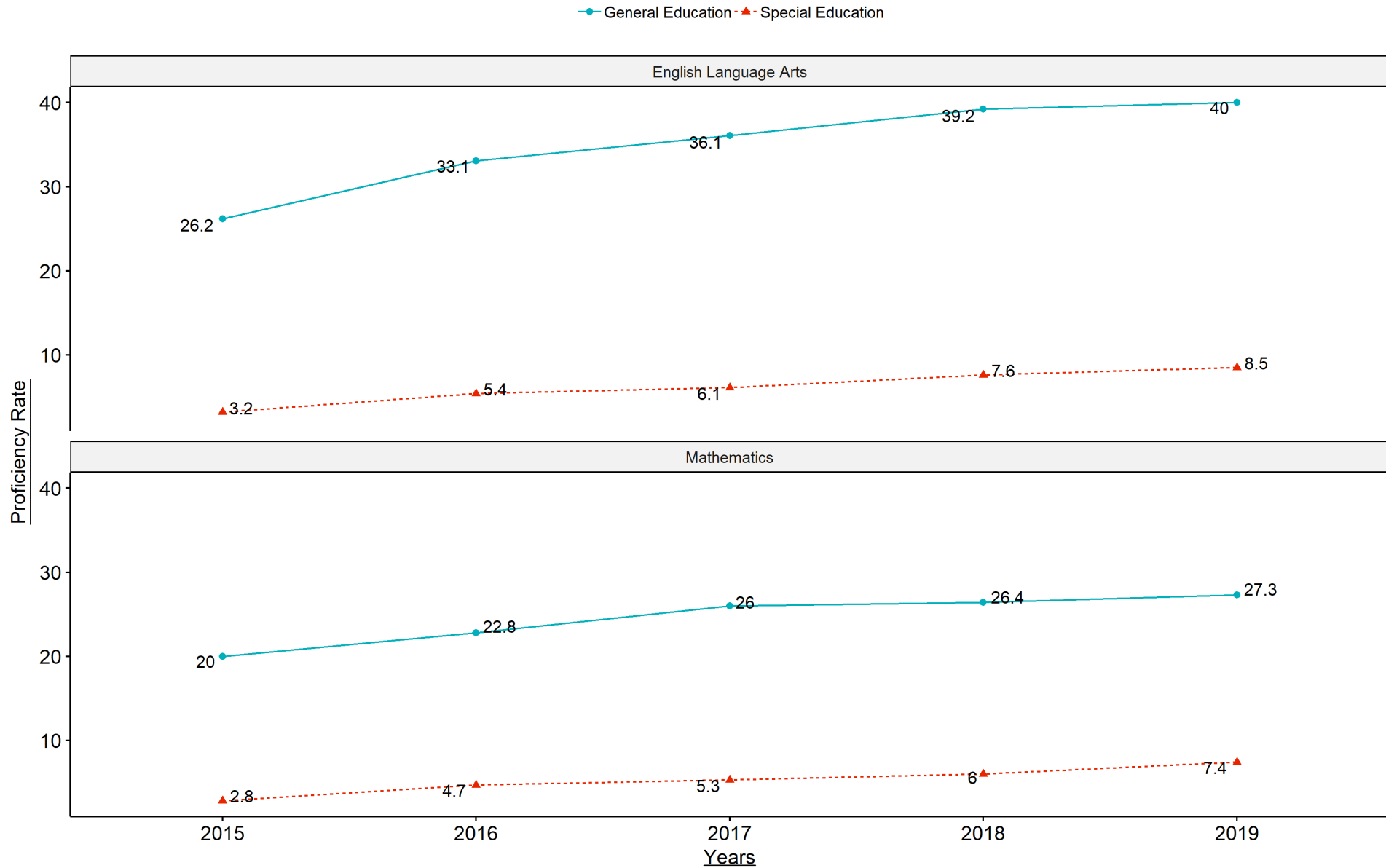


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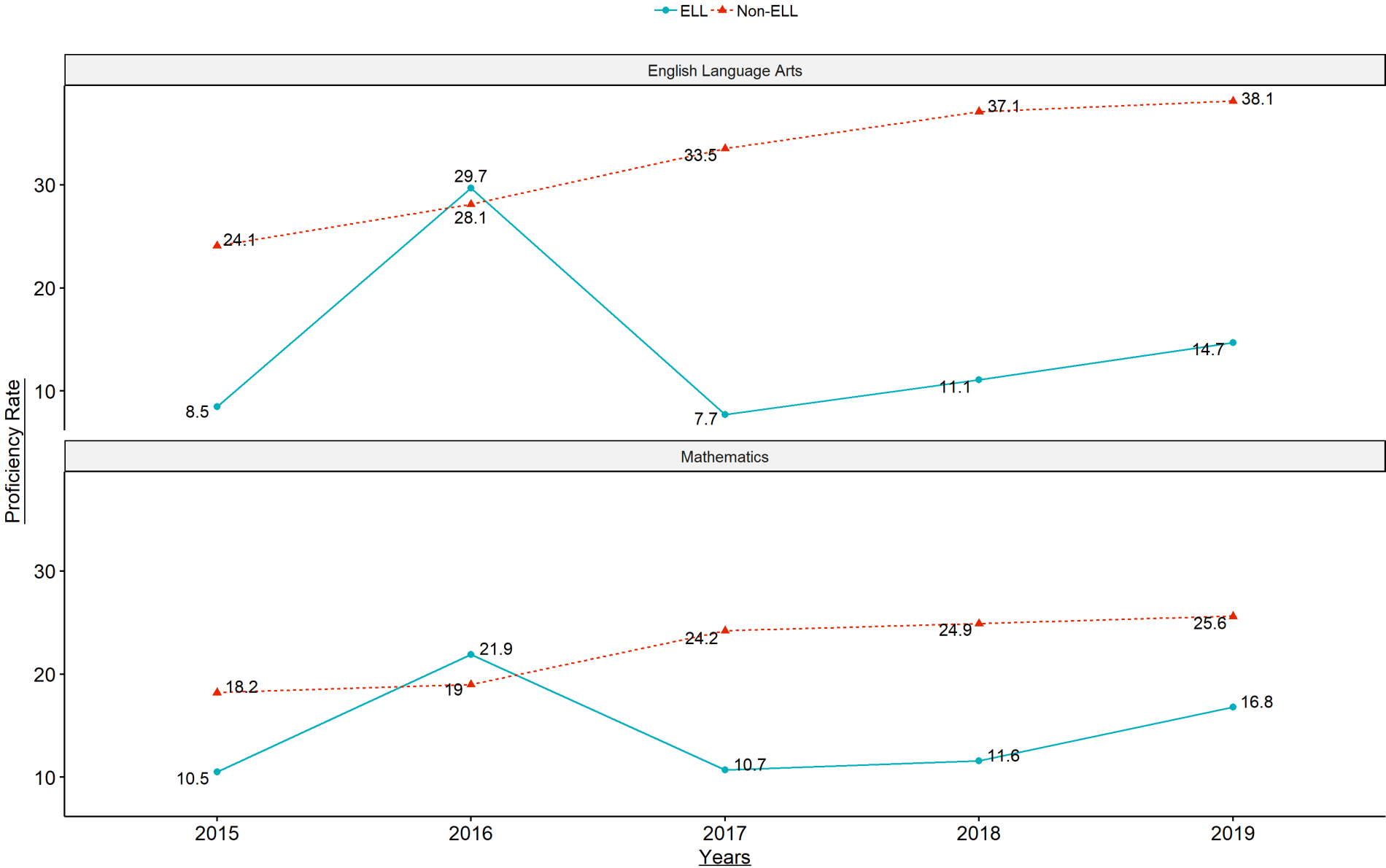
Five-Year Trend NJSLA Proficiency By Subject & Economic Status



Five-Year Trend NJSLA Proficiency By Subject & Disability Status

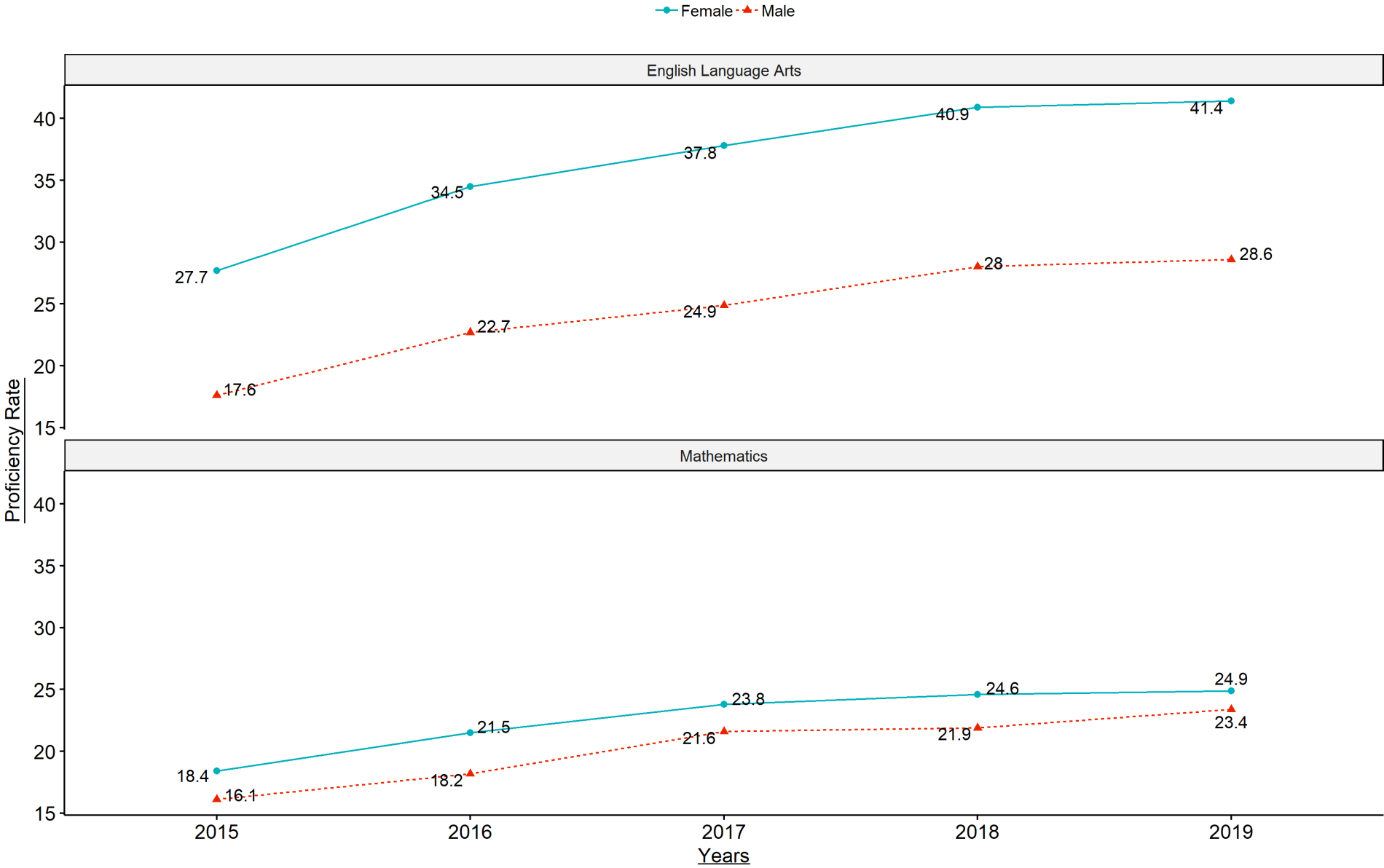


Five-Year Trend NJSLA Proficiency By Subject & ELL Status

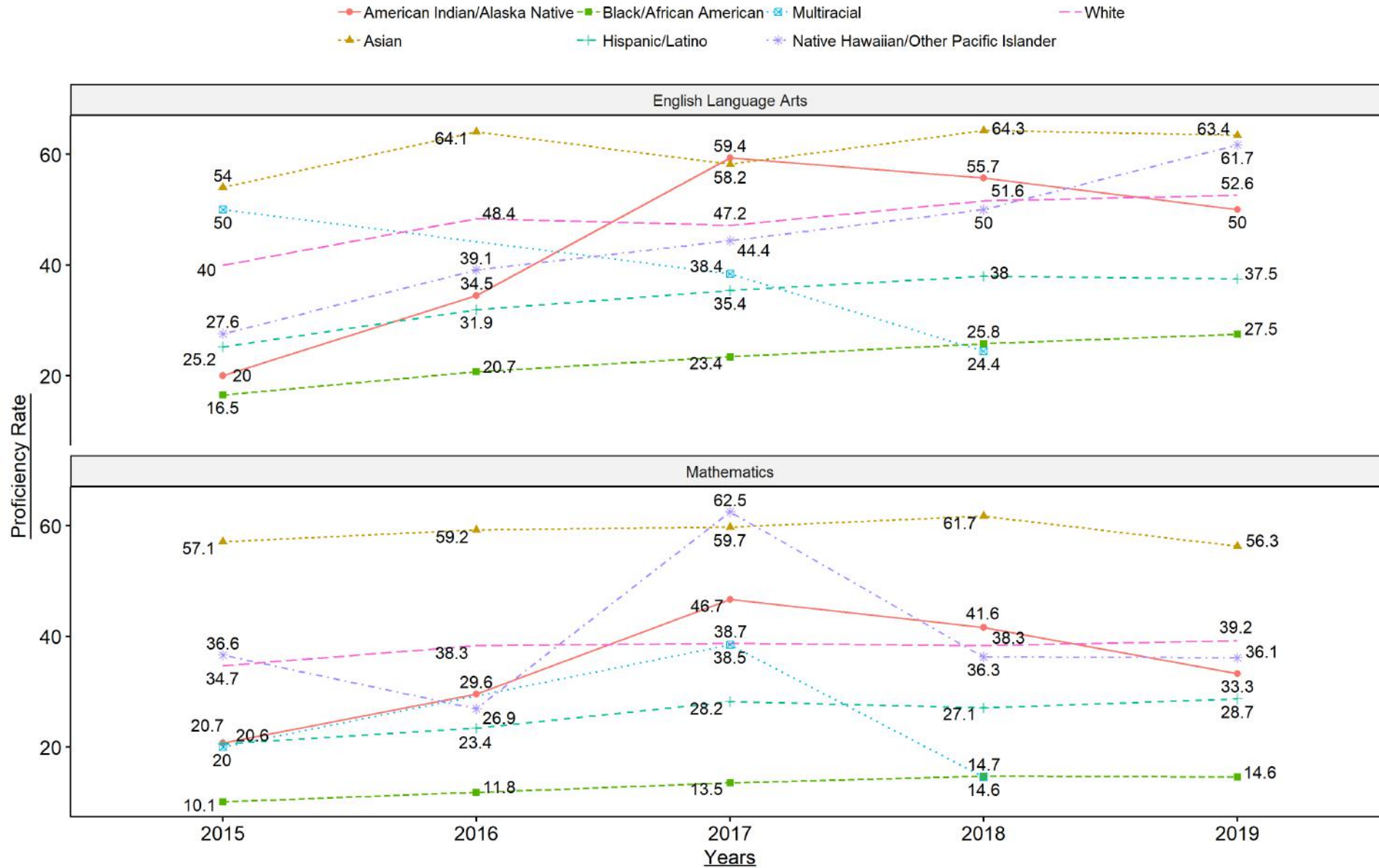


Note: 2016 data was skewed due to reporting error and not considered accurate

Five-Year Trend NJSLA Proficiency By Subject & Gender



Five-Year Trend NJSLA Proficiency By Subject & Race/Ethnicity Status



Five-Year Trend NJSLA Proficiency By Subject & Race & Gender

